



सत्र: 2025-26

**वार्षिक परीक्षा प्रतिदर्श प्रश्न-पत्र**

विषय : हिन्दी

अधिकतम अंक: 60

कक्षा : VI

समय अवधि : 2:30 घंटे

**सामान्य निर्देश:**

- \* प्रश्न पत्र चार खंडों (क, ख, ग और घ) में विभाजित है।
- \* खंड 'क' अपठित गद्यांश (5+5=10 अंक)
- \* खंड 'ख' व्याकरण (15 अंक)
- \* खंड 'ग' साहित्य (18 अंक)
- \* खंड 'घ' लेखन (17 अंक)
- \* सभी प्रश्नों के उत्तर ध्यानपूर्वक पढ़कर देना अनिवार्य है।

**खण्ड- 'क' (अपठित बोध) (5+5=10 अंक)**

प्रश्न 1	निम्नलिखित <u>अपठित गद्यांश</u> को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दें: मनुष्य को चाहिए कि संतुलित रहकर अति के मार्गों का त्यागकर मध्यम मार्ग को अपनाए। अपने सामर्थ्य की पहचान कर उसकी सीमाओं के अंदर जीवन बिताना एक कठिन कला है। सामान्य पुरुष अपने अहं के वशीभूत होकर अपना मूल्यांकन अधिक कर बैठता है और इसी के फलस्वरूप वह उन कार्यों में हाथ लगा देता है जो उसकी शक्ति में नहीं हैं। इसलिए सामर्थ्य से अधिक व्यय करने वालों के लिए कहा जाता है कि 'तेते पाँव पसारिए, जेती लांबी सौर'। उन्हीं के लिए कहा गया है कि अपने सामर्थ्य को विचार कर उसके अनुरूप कार्य करना और व्यर्थ के दिखावे में स्वयं को न भुला देना एक कठिन साधना तो अवश्य है, पर सबके लिए यही मार्ग अनुकरणीय है।	
क	अति का मार्ग क्या होता है? (अ) असंतुलित मार्ग (ब) संतुलित मार्ग (स) अमर्यादित मार्ग (द) मध्यम मार्ग	1
ख	कठिन कला क्या है? (अ) सामर्थ्य के बिना सीमारहित जीवन बिताना (ब) सामर्थ्य को बिना पहचाने जीवन बिताना	1

	(स) सामर्थ्य की सीमा में जीवन बिताना (द) सामर्थ्य न होने पर भी जीवन बिताना	
ग	निम्नलिखित कथन तथा कारण को पढ़कर दिए गए विकल्पों में से कोई एक सही विकल्प चुनिए- कथन: मनुष्य को अपने सामर्थ्य के अनुसार ही कार्य करना चाहिए। कारण: अपने सामर्थ्य से अधिक कार्य करने पर व्यक्ति अहं के वशीभूत होकर असफलता की ओर बढ़ जाता है। अ) कथन और कारण दोनों सही हैं तथा कारण, कथन का सही व्याख्या है। ब) कथन और कारण दोनों सही हैं पर कारण, कथन का सही व्याख्या नहीं है। स) कथन गलत है और कारण भी गलत है। द) कथन सही है पर कारण गलत है।	1
घ	‘तेते पाँव पसारिए, जेती लांबी सौर’ इस पंक्ति से लेखक का क्या तात्पर्य है? स्पष्ट करें।	1
ङ	उपर्युक्त गद्यांश में से ‘दो जातिवाचक संज्ञा शब्द’ निकल कर लिखें।	1
प्रश्न 2	निम्नलिखित अपठित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दें: मानव जाति को अन्य जीवधारियों से अलग करके महत्त्व प्रदान करने वाला जो एकमात्र गुरु है, वह है उसकी विचार शक्ति।-मनुष्य के पास बुद्धि है, विवेक है, तर्कशक्ति है अर्थात् उसके पास विचारों की अमूल्य पूँजी है। अपने सुविचारों की नींव पर ही आज मानव ने अपनी श्रेष्ठता की स्थापना की है और मानव सभ्यता-का विशाल महल खड़ा किया है। यही कारण है कि विचारशील मनुष्य के पास जबसुविचारों का अभाव रहता है तो उसका वह शून्य मानस कुविचारों से ग्रस्त होकर एक प्रकार से शैतान के वशीभूत हो जाता है। मानवी बुद्धि जब सद्भावों से प्रेरित होकर कल्याणकारी योजनाओं में प्रवृत्त रहती है तो उसकी सदाशयता का कोई अंत नहीं होता, किंतु जब वहाँ कुविचार अपना घर बना लेते हैं तो उसकी पाशविक प्रवृत्तियाँ उस पर हावी हो उठती हैं। हिंसा और पापाचार का दानवी साम्राज्य इस बात का द्योतक है कि मानव की विचारशक्ति-, जो उसे पशु बनने से रोकती है, उसका साथ देती है।	
क	विचारों की पूँजी में शामिल नहीं है (अ) उत्साह (ब) विवेक (स) तर्क (द) बुद्धि	1
ख	मानव जाति को महत्त्व देने में किसका योगदान है? (अ) शारीरिक शक्ति का (ब) परिश्रम और उत्साह का (स) विवेक और विचारों का (द) मानव सभ्यता का	1

ग	निम्नलिखित कथन तथा कारण को पढ़कर दिए गए विकल्पों में से कोई एक सही विकल्प चुनिए- <b>कथन:</b> मानव को अन्य जीवों से श्रेष्ठ बनाने वाला मुख्य गुण उसकी विचार-शक्ति है। <b>कारण:</b> विचार-शक्ति के कारण मनुष्य के पास बुद्धि, विवेक और तर्कशक्ति होती है, जिसे वह सभ्यता और श्रेष्ठता का निर्माण करता है। अ) कथन और कारण दोनों सही हैं तथा कारण, कथन का सही व्याख्या है। ब) कथन और कारण दोनों सही हैं पर कारण, कथन का सही व्याख्या नहीं है। स) कथन गलत है और कारण भी गलत है। द) कथन सही है पर कारण गलत है।	1
घ	गद्यांश के आधार पर विचारशील मनुष्यों के पास सुविचार का आभाव होने पर क्या परिणाम होते हैं?	1
ङ	उपर्युक्त गद्यांश में प्रयुक्त गुरु शब्द के दो अनेकार्थी अर्थ दें।	1

<b>खंड ख: व्याकरण (15 अंक)</b>		
प्रश्न 3	<b>-<u>दीर्घ संधि और काल</u> पर आधारित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दें</b> क) 'विद्यालय' शब्द का संधि विच्छेद करें। ख) ' <u>कवि + ईश्वर</u> ' की संधि करके लिखें। ग) निम्नलिखित वाक्य में काल की पहचान करें: • मैं बहुत खुश रह सकता था। घ) दिए गए वाक्य में निर्देशानुसार काल परिवर्तन करें: • वह रोज़ शाम को खेलता है। (सामान्य भूतकाल काल)	(1X3=3)
प्रश्न 4	<b><u>'कारक और क्रिया'</u> पर आधारित किन्हीं तीन प्रश्नों के उत्तर दें -</b> क) निम्नलिखित वाक्य में कौन सा कारक है: • राम ने मोहन को पुस्तक दी। ख) निम्नलिखित वाक्यों में कौन से वाक्य में अपादान कारक है: i) सुनीता कलम से लिखती है। ii) खान से कोयला निकलता है। ग) नीचे दिए गए वाक्य को सकर्मक क्रिया के द्वारा पूर्ण करें: • शशांक _____ लगा। घ) निम्नलिखित वाक्य में क्रिया शब्द को रेखांकित करते हुए भेद बताएँ: • मैं माता जी को पत्र लिख रही हूँ।	(1X3=3)

<p>प्रश्न 5</p>	<p><u>'संज्ञा, सर्वनाम और विशेषण'</u> पर आधारित <u>किन्हीं तीन प्रश्नों के उत्तर दें -</u></p> <p>क) लड़का शब्द का भाववाचक संज्ञा शब्द बनाएँ।</p> <p>ख) निम्नलिखित वाक्य में संज्ञा शब्द को रेखांकित कर उसका भेद बताएँ:</p> <ul style="list-style-type: none"> <li>लोहा लोहे को काटता है।</li> </ul> <p>ग) निम्नलिखित वाक्य में रेखांकित शब्द के स्थान पर उचित सर्वनाम शब्द का प्रयोग करते हुए वाक्य दोबारा लिखें:</p> <ul style="list-style-type: none"> <li>इतिहास <u>इतिहास को</u> दोहराता है।</li> </ul> <p>घ) निम्नलिखित वाक्यों में विशेषण शब्द को रेखांकित कर उसका भेद बताएँ:</p> <ul style="list-style-type: none"> <li>वह चित्र देखता ही बनता है।</li> </ul>	<p>(1X3=3)</p>
<p>प्रश्न 6</p>	<p><u>'शब्द विचार और मुहावरों'</u> पर आधारित <u>किन्हीं तीन प्रश्नों के उत्तर दें -</u></p> <p>क) 'आग' शब्द, शब्द-विचार के अंतर्गत उत्पत्ति के आधार पर किस भेद के अंतर्गत आता है?</p> <p>ख) निम्नलिखित में देशज शब्द समूह कौन सा नहीं है:</p> <p>i) तालियाँ, मास्टर, तोप, स्टेशन      iii) लोटा, आटा, झुग्गी, पगड़ी</p> <p>ii) फ्रीस, चाकू, मेयर, अक्ल      iv) स्टेशन, फ्रीस, क्लर्क, स्कूल</p> <p>ग) 'बाएँ हाथ का खेल होना' मुहावरे का अर्थ लिखें।</p> <p>घ) निम्नलिखित वाक्य में उचित मुहावरे द्वारा रिक्त स्थान की पूर्ति कीजिए:</p> <ul style="list-style-type: none"> <li>बेटे को अमेरिका में नौकरी मिल गई है, यह खबर सुन कर माता जी _____।</li> </ul>	<p>(1X3=3)</p>
<p>प्रश्न 7</p>	<p>निम्नलिखित चार प्रश्नों में से <u>किन्हीं तीन प्रश्नों के उत्तर दें -</u></p> <p>क) 'अभिमानि' शब्द में से मूल शब्द-प्रत्यय अलग-अलग करके लिखें।</p> <p>ख) निम्नलिखित वाक्यांश के लिए एक शब्द दें:</p> <ul style="list-style-type: none"> <li>जिसका कोई आकार न हो-</li> </ul> <p>ग) निम्नलिखित वाक्य में मूल/मूल्य (श्रुतिसमभिन्नार्थक) शब्दों का उचित स्थान में प्रयोग कर रिक्त स्थान भरें:</p> <ul style="list-style-type: none"> <li>सभी बच्चों ने प्रतियोगिता के लिए अपना-अपना _____ तैयार किया और सभी को _____ अवसर दिए गए।।</li> </ul> <p>घ) निम्नलिखित रेखांकित शब्द में प्रयोग में आए विराम चिह्न का नाम लिखें -</p> <ul style="list-style-type: none"> <li><u>वाह!</u> कितने सुंदर फूल हैं।</li> </ul>	<p>(1X3=3)</p>

**खंड ग: साहित्य (18 अंक)**

<b>गद्य (बहुविकल्पी प्रश्न)</b>		
<b>प्रश्न</b>	<b>निम्नलिखित पठित गद्यांश के आधार पर प्रश्नों के उत्तर सही विकल्प चुन कर दें -</b>	
<b>8</b>	दूसरे दिन देश के प्रसिद्ध पत्रों में यह विज्ञापन निकला कि देवगढ़ के लिए एक सुयोग्य दीवान की ज़रूरत है। जो सज्जन अपने को इस पद के योग्य समझें, वे वर्तमान सरकार सुजानसिंह की सेवा में उपस्थित हों। यह ज़रूरी नहीं है कि वे ग्रेजुएट हों, मगर हृष्ट-पुष्ट होना आवश्यक है, मंदाग्नि के मरीज को यहाँ तक कष्ट उठाने की कोई ज़रूरत नहीं। एक महीने तक उम्मीदवारों के रहन-सहन, आचार-विचार की देखभाल की जाएगी। विद्या का कम, परंतु कर्तव्य का अधिक विचार किया जायेगा। जो महाशय इस परीक्षा में पूरे उतरेंगे, वे इस उच्च पद पर सुशोभित होंगे।	
<b>(क)</b>	देवगढ़ में किस पद के लिए व्यक्ति की आवश्यकता थी? (अ) सेनापति (ब) दीवान (स) मंत्री (द) शिक्षक	<b>1</b>
<b>(ख)</b>	विज्ञापन कहाँ प्रकाशित हुआ था? (अ) विद्यालय की सूचना-पट पर (ब) देश के प्रसिद्ध पत्रों में (स) बाजार में लगाए गए पोस्टरों पर (द) देवगढ़ के दरबार में	<b>1</b>
<b>(ग)</b>	दीवान पद के लिए कौन-सी योग्यता अनिवार्य नहीं थी? (अ) ग्रेजुएट होना (ब) स्वास्थ्य ठीक होना (स) हृष्ट-पुष्ट होना (द) कर्तव्यनिष्ठ होना	<b>1</b>
<b>(घ)</b>	<b>निम्नलिखित कथनों पर विचार करें</b> <b>कथन:</b> 1. दीवान पद के लिए सभी उम्मीदवारों का एक महीने तक परीक्षण किया जाएगा। 2. दीवान पद एक उच्च पद है, जिसमें उत्तरदायित्व निभाना आवश्यक होता है। (i) कथन (1) तथा (2) दोनों सही हैं। (ii) कथन (1) सही है तथा कथन (2) गलत है। (iii) कथन (1) गलत है तथा कथन (2) सही है। (iv) कथन (1) तथा (2) दोनों गलत हैं।	<b>1</b>
<b>(ङ)</b>	उपर्युक्त पंक्तियाँ किस पाठ से ली गई हैं व किस लेखक के द्वारा रचित हैं?	<b>1</b>

	(अ) परीक्षा; रामप्रसाद बिस्मिल (स) मेरी माँ; मुंशी प्रेमचंद	(ब) मेरी माँ; रामप्रसाद बिस्मिल (द) परीक्षा; मुंशी प्रेमचंद	
<b>प्रश्न 9</b>	<b>(वर्णनात्मक प्रश्न):-</b> निम्नलिखित 3 प्रश्नों में से किन्हीं 2 प्रश्नों के उत्तर विस्तार में दें -		
(क)	पाठ परीक्षा के लेखक कौन हैं? इस पाठ से क्या सीख मिलती है? अपने विचार अपने शब्दों में लिखें।		2
(ख)	'हार की जीत' पाठ के आधार पर बाबा भारती के विचार उद्धरण सहित अपने शब्दों में लिखें और उनके विचारों का खड्क सिंह पर क्या प्रभाव पड़ा?		2
(ग)	मेजर ध्यानचंद किस खेल के लिए प्रसिद्ध थे और किस नाम से जाने जाते थे? (पाठ-गोल से)		2
<b>पद्य (बहुविकल्पी प्रश्न)</b>			
<b>प्रश्न 10</b>	निम्नलिखित पठित पद्यांश के आधार पर प्रश्नों के उत्तर सही विकल्प चुन कर दें -  "कौशल दिखलाया चालों में, उड़ गया भयानक भालों में। निर्भीक गया वह ढालों में, सरपट दौड़ा कारवालों में। है यहीं रहा, अब यहाँ नहीं, वह वहीं रहा है वहाँ नहीं। थी जगह न कोई जहाँ नहीं, किस अरि मस्तक पर कहाँ नहीं।"		
(क)	कविता के आधार पर "कौशल दिखलाया चालों में" पंक्ति का क्या अर्थ है? (अ) कवि चेतक की सरलता की प्रशंसा कर रहे हैं। (ब) कवि चेतक के साहस और कौशल का वर्णन कर रहे हैं। (स) कवि एक पक्षी की उड़ान का वर्णन कर रहे हैं। (द) कवि युद्ध में पराजय का वर्णन कर रहे हैं।		1
(ख)	"थी जगह न कोई जहाँ नहीं" पंक्ति में योद्धा का किस गुण का उल्लेख है? (अ) उसकी उपस्थिति हर जगह दिखाई दी। (ब) वह हर स्थान पर अदृश्य रहता था। (स) वह केवल एक स्थान पर रुकने वाला था। (द) उसकी पराजय हर स्थान पर हुई।		1
(ग)	निम्नलिखित कथन तथा कारण को पढ़कर दिए गए विकल्पों में से कोई एक सही विकल्प चुनिए- <b>कथन:</b> काव्यांश में वीर योद्धा के भय और अकुशलता का चित्रण किया गया है।		1

	<p><b>कारण:</b> योद्धा बिना भय के भालों, ढालों और तलवारों के बीच तेज़ी से दौड़ता हुआ युद्ध करता है।</p> <p>(अ) कथन और कारण दोनों सही हैं तथा कारण, कथन की सही व्याख्या करता है।</p> <p>(ब) कथन और कारण दोनों सही हैं, परंतु कारण, कथन की सही व्याख्या नहीं करता।</p> <p>(स) कथन सही है, कारण गलत है।</p> <p>(द) कारण गलत है, कथन सही है।</p>	
(घ)	<p>कवि का मुख्य संदेश क्या है?</p> <p>(अ) अँधेरा कभी समाप्त नहीं होता (ब) दीप जलाने से कुछ नहीं होता</p> <p>(स) संघर्ष और प्रयास से अँधेरा दूर होता है (द) पवन सबसे शक्तिशाली है</p>	1
(ङ)	<p>उपर्युक्त पंक्तियाँ किस कविता से ली गई हैं व किस कवि के द्वारा रचित है?</p> <p>(अ) जलाते चलो; द्वारिका प्रसाद माहेश्वरी</p> <p>(ब) चेतक की वीरता; श्यामनारायण पाण्डेय</p> <p>(स) जलाते चलो; श्यामनारायण पाण्डेय</p> <p>(द) चेतक की वीरता; सोहन लाल द्विवेदी</p>	1
प्रश्न 11	<p><b>(वर्णनात्मक प्रश्न):- निम्नलिखित 3 प्रश्नों में से किन्हीं 2 प्रश्नों के उत्तर विस्तार में दें -</b></p> <p>(क) “तू माता मन की अति भोरी, इनके कहे पतियायो। जिय तेरे कछु भेद उपजि हैं, जानि परायो जायो॥ ये ले अपनी लकुटि कमरिया, बहुतहिं नाच नचायो। सूरदास तब बिहसि जसोदा, लै उर कंठ लगायो ॥”</p> <p>उपर्युक्त पंक्तियों (पद) का वर्णन अपने शब्दों में करें।</p>	2
(ख)	<p>मातृभूमि कविता में पुण्य-भूमि किसे बताया गया है और क्यों? विस्तार से समझाएँ।</p>	2
(ग)	<p>कविता जलाते चलो में किसे जलाने और किसे बुझाने की बात की गई है और क्यों?</p>	2

**खंड घ: लेखन (17 अंक)**

प्रश्न 12	<p>निम्नलिखित विषयों में से <u>किसी एक विषय</u> पर कम से कम 80-100 शब्दों में किसी एक विषय पर अनुच्छेद लेखन करें -</p> <p>i) जीवन में खेलों का महत्व</p>	5
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	<p><b>संकेत बिंदु:</b></p> <ul style="list-style-type: none"> <li>• खेलों के प्रकार</li> <li>• खेलों की आवश्यकता</li> <li>• खेलों से लाभ तथा हानियाँ</li> </ul> <p>ii) <b>जैसी संगति बैठिए तैसा ही फल होत</b></p> <p><b>संकेत बिन्दु :-</b></p> <ul style="list-style-type: none"> <li>• संगति का प्रभाव</li> <li>• संगति का महत्त्व</li> <li>• सत्संगति और कुसंगति का मानव जीवन पर असर</li> </ul> <p>iii) <b>गाँवों की बदलती तस्वीर</b></p> <p><b>संकेत बिन्दु :-</b></p> <ul style="list-style-type: none"> <li>• रहन-सहन का स्तर</li> <li>• शिक्षा और आधुनिकता</li> <li>• भविष्य की सम्भावनाएँ</li> </ul>	
<p><b>प्रश्न 13</b></p>	<p><b>औपचारिक पत्र:</b> समाज में बढ़ते अपराध को रोकने के लिए नागरिकों को जागरूक करने का आग्रह करते हुए किसी दैनिक अखबार के संपादक को पत्र लिखिए ।</p> <p><b>अथवा</b></p> <p><b>अनौपचारिक पत्र:</b> हाल ही पढ़ी गई किसी किताब के महत्त्व को बताते हुए अपने मित्र को पत्र लिखिए।</p>	<p><b>5</b></p>
<p><b>प्रश्न 14</b></p>	<p><b>संवाद लेखन:</b> प्लास्टिक की थैलियों का प्रयोग रोकने के लिए ललिता और माधुरी के बीच संवाद कम से कम 50-60 शब्दों में लिखिए।</p> <p><b>अथवा</b></p> <p><b>विज्ञापन लेखन:</b> स्वच्छता रखने के लिए सरकार की ओर से एक विज्ञापन तैयार कीजिए।</p>	<p><b>4</b></p>
<p><b>प्रश्न 15</b></p>	<p>प्रस्तुत चित्र का वर्णन शीर्षक व शिक्षा सहित 60-80 शब्दों में करें -</p> 	<p><b>3</b></p>

FINAL TERM



# N. K. BAGRODIA SECTOR-17, PHASE-II, GLOBAL SCHOOL DWARKA, NEW DELHI-78

G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26  
SAMPLE PAPER

SUBJECT: English  
CLASS: VI

MAX. MARKS: 60  
DURATION: 2 hours 30 min

## GENERAL INSTRUCTIONS

1. Read all the questions carefully.
2. This question paper consists of **14 questions in total. All questions are compulsory.**
3. Question Paper comprises of **4 sections – A, B, C & D.**
4. **Section A:** READING (15 marks)
5. **Section B:** WRITING (12 marks)
6. **Section C:** GRAMMAR (12 marks)
7. **Section D:** LITERATURE (21 marks)
8. Question Paper consists of **5 sheets.**
9. Internal instructions and options are provided in some questions.

## SECTION A: Reading (15 MARKS)

Q1.	Read the passage given below and answer the questions that follow:	8*1=8 marks
	<p>Bangalore, Hyderabad, and Gurugram are three of India's most important cities, each known for their rapid development and growing influence in different sectors. These cities are considered major hubs for business, technology, and innovation, offering a variety of opportunities in various industries.</p> <p>Bangalore, often referred to as the "Silicon Valley of India," is famous for its thriving IT sector. It houses numerous tech companies, startups, and research institutions. The city has attracted a large number of young professionals who work in software development, artificial intelligence, and data science. With its booming IT industry, Bangalore has become one of the most advanced cities in India.</p> <p>Hyderabad, also known as "Cyberabad," has become a global center for information technology, biotechnology, and pharmaceuticals. It has a large number of IT parks and biotech companies, making it a top destination for professionals in these fields.</p> <p>Hyderabad is also well-known for its historical sites, rich culture, and vibrant food scene, offering a perfect blend of tradition and modernity.</p> <p>Gurugram, located near India's capital city, Delhi, is a rapidly developing city known for its business sectors, particularly in finance, IT, and real estate. Many multinational companies have set up their offices in Gurugram, making it a major business hub. The city has well-developed infrastructure, with modern office buildings, shopping malls, and residential areas. Gurugram also hosts a growing number of startups and co-working spaces, making it a popular location for entrepreneurs.</p> <p>These three cities, with their various sectors and booming economies, contribute significantly to India's growth and development. Each city offers unique opportunities for professionals and entrepreneurs, contributing to the overall progress of the country.</p>	
1	<p><b>Why is Bangalore known as the "Silicon Valley of India"?</b></p> <p>a) Because it has many historical landmarks</p> <p>b) Because it is known for its thriving IT sector</p>	1

	c) Because it has many parks and gardens d) Because it is a cultural hub	
2	<b>Which sector is Hyderabad particularly known for?</b> a) Finance b) Biotechnology and Pharmaceuticals c) Agriculture d) Manufacturing	1
3	<b>What is Gurugram most known for?</b> a) Its rich culture and food scene b) Its historical monuments c) Its business sectors, especially finance and IT d) Its natural beauty and wildlife	1
4	<b>What is one of the major attractions of Gurugram?</b> a) Its historical landmarks b) Its business hubs and multinational companies c) Its educational institutions d) Its ancient temples	1
5	<b>What is a synonym for the word "influence" as used in the passage?</b> a) Control b) Effect c) Distraction d) Decline	1
6	<b>What is the antonym of the word "thriving" as used in the passage?</b> a) Growing b) Failing c) Expanding d) Developing	1
7	<b>What makes Gurugram a popular location for entrepreneurs?</b>	1
8	<b>How do you think the rapid development of cities like Bangalore, Hyderabad, and Gurugram will impact the lives of future generations in India? (answer in your own words)</b>	1
Q2.	<b>Read the passage given below and answer the questions that follow:</b>	7*1=7 marks
	<p>Once upon a time, in a small village surrounded by green fields, lived a curious young girl named Meera. Meera was known for her love of adventure and exploration. Every day after school, she would run through the fields, climb the hills, and discover new places near her village. She loved learning about nature and animals, always asking questions to anyone who would listen.</p> <p>One afternoon, while walking near a small stream, Meera heard a soft cry. Following the sound, she found a tiny bird with a broken wing. It was struggling to fly. Meera carefully picked up the bird and decided to help. She wrapped it gently in a piece of cloth she had in her bag and carried it home.</p> <p>At home, Meera made a small nest for the bird using a basket and soft cloth. She kept the bird warm and fed it small pieces of fruit. Over the next few days, the bird began to heal. Meera took good care of it, making sure it had enough food and rest. She even spoke to the bird softly, telling it stories from her school.</p> <p>After a week, the bird's wing was better, and it was ready to fly again. Meera took the bird to the same stream where she had found it. With a gentle push, she let the bird go. It fluttered its wings and soared into the sky, singing a happy song as it flew away. Meera smiled, watching the bird disappear into the horizon. She felt proud of what she had done, knowing she had helped the little creature in need. From that day on, Meera learned the value of kindness and the joy of helping others.</p>	
1	<b>What did Meera find near the stream?</b> a) A lost dog b) A tiny bird c) A frog d) A flower	1
2	<b>What was the bird's condition when Meera found it?</b> a) Healthy b) Sleeping c) With a broken wing d) Hungry	1
3	<b>What is a synonym for the word "fluttered" as used in the story?</b>	1

	a) Sang c) Rested	b) Moved lightly d) Jumped	
4	<b>Which of the following is the most suitable title for the story?</b> a) Meera and the Broken Wing c) Helping Animals in Need		1
5	<b>What lesson did Meera learn from her experience with the bird?</b> a) How to fly c) The dangers of the forest		1
6	<b>How did Meera take care of the bird after finding it?</b>		1
7	<b>If Meera had not helped the bird, what do you think might have happened to it? How would that make her feel? (answer in your own words)</b>		1

**SECTION B: Writing (12 MARKS)**

Q3.	<b>Draft a notice for your school's notice board in not more than 50 words about the school picnic happening this Saturday, mentioning the venue, time, and items students need to carry. Invent necessary details.</b>	3 marks
Q4.	<b>Write a bio sketch on <u>Leonardo di ser Piero da Vinci</u> in not more than 120 words using the following hints:</b> <i>Date of Birth: April 15, 1452</i> <i>Place of Birth: Vinci, Italy</i> <i>Family Background: Born to a wealthy notary, Piero da Vinci, and a peasant woman, Caterina</i> <i>Education: No formal schooling, but he was trained as an apprentice by artist Andrea del Verrocchio</i> <i>Occupation: Painter, sculptor, architect, engineer, scientist, and inventor</i> <i>Famous Works: Mona Lisa; The Last Supper; Vitruvian Man</i> <i>Contributions:</i> <ul style="list-style-type: none"> <li>• Pioneered studies in anatomy, engineering, and the natural world</li> <li>• Created detailed sketches of the human body, flying machines, and inventions</li> <li>• Developed techniques in art, including sfumato (blending colours and tones)</li> </ul> <i>Death: Died on May 2, 1519, in Amboise, France</i> <b>OR</b> <b>Today, you saw someone helping a homeless person. Write a diary entry about how it made you reflect on kindness and helping others. (Word Limit :100-120 words)</b>	4 marks
Q5.	<b>Write a letter to the editor of a local newspaper about <b>the increasing pollution in your city</b>. Express your concerns and suggest some measures to reduce pollution. (Word Limit :120-150 words)</b> <b>OR</b> <b>Write an essay on the topic 'How to Be a Good Citizen' using the following hints: (Be Kind; Follow Rules; Help Others; Be Honest; Keep Clean; Respect Nature; Be Fair; Volunteer; Be Responsible; Stay Safe) (Word Limit :120-150 words)</b>	5 marks

**SECTION C: Grammar (12 MARKS)**

Q6.	<b>Fill in the blanks with the correct option from the brackets:</b> Yesterday, I 1. _____ ( <i>decide / decided / will decide</i> ) to visit my grandmother. I 2. _____ ( <i>leave / left / will leave</i> ) my house early in the morning because I 3. _____ ( <i>want / wanted / will want</i> ) to spend the whole day with her. As soon as I 4. _____ ( <i>arrive / arrived / will arrive</i> ) at her house, she 5. _____ ( <i>greet / greeted / will greet</i> ) me with a big hug. Next weekend, I 6. _____ ( <i>am planning / was planning / will plan</i> ) to visit her again.	6*0.5=3 marks
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Q7.	<b>Identify the incorrect preposition and rewrite the sentence with correct preposition.</b>			1*4=4 marks	
		Sentence	Error		Correction
	A	She arrived to the airport early.			
	B	The children are playing inside the garden.			
	C	Mohan distributed sweets among Sam and Mac.			
D	The tourists were walking through the beach.				
Q8.	<b>Given below is a set of instructions for a recipe. Complete the following paragraph using these instructions appropriately in passive voice.</b> <ul style="list-style-type: none"> <li>• Take six bananas.</li> <li>• Crush them into pulp.</li> <li>• Boil half kg of milk.</li> <li>• Add banana pulp and sugar.</li> <li>• Stir for two minutes and then remove it from heat</li> </ul> Six bananas (a) _____ into a pulp. Half a kg of milk (b) _____ and banana pulp along with sugar (c) _____ for two minutes to form a mixture. Then it (d) _____ from the heat.			4*0.5=2 marks	
Q9.	<b>Read the conversation given below in direct speech and complete the paragraph by transforming the dialogues into indirect speech. (Attempt ANY 4)</b> <p>Rahul: "I am feeling tired today."          Sonia: "You should take some rest."          Rahul: "I worked late last night."          Sonia: "That is why you are tired."          Rahul: "I will sleep early tonight."</p> <b>Complete the paragraph in indirect speech:</b> <p>Rahul said (a) _____ tired that day. Sonia said (b) _____ take some rest. Rahul mentioned (c) _____ late the previous night. Sonia said that (d) _____ why he was tired. Rahul said (e) _____ sleep early that night.</p>			4*0.5=2 marks	
Q10.	<b>Join the pair of sentences using the conjunctions given in the bracket.</b> <p>a) The food was cold. Everyone ate it without a complaint. (<i>Nevertheless</i>)          b) I was sleeping throughout the day. I feel drowsy. (<i>Although</i>)</p>			0.5*2=1 mark	

**SECTION D: Literature (21 MARKS)**

Q11.	<b>Read the lines given below and answer the questions that follow: (Attempt ANY 2)</b> <p><b>I</b>  <i>Bed in the bush with stars to see,          Bread I dip in the river-          There's the life for a man like me,          There's the life forever.</i></p> <p><b>a. What kind of life is the poet talking about?</b>  <b>b. How does the poet spend his life in the woods?</b></p> <p><b>II</b>  <i>You'd sulk as well," the moon said,          'If you were doomed, like me,          To always plod the same path          In the chains of gravity.</i></p> <p><b>a. Why was the moon feeling doomed?</b>  <b>b. Who is the moon talking to?</b></p>	2*2=4 marks
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	<p><b>III</b>  <i>When the meadows laugh with lively green,  And the grasshopper laughs in the merry scene,  When Mary and Susan and Emily  With their sweet round mouths sing 'Ha, ha, he!'</i></p> <p><b>a. Who are the children and what do they sing?</b>  <b>b. Mention the poetic device used in the above lines.</b></p> <p><b>IV</b>  <i>I can tell you I was scared when,  As if by magic,  A series of muddy footprints  Appeared on the new white carpet.</i></p> <p><b>a. Mention the poetic device used in the above lines.</b>  <b>b. How did the muddy footprints appear on the white carpet?</b></p>	
Q12.	<p><b>Read the lines given below and answer the questions that follow:  (Attempt ANY 1)</b></p> <p><b>I</b>  <i>"That's one small step for man, one giant leap for the mankind."</i></p> <p><b>a. Who said this?</b>  <b>b. What is the significance of this line?</b></p> <p><b>II</b>  <i>Ultimately, he became nothing- a delightful, unsuccessful young man with a perfect profile and no profession.</i></p> <p><b>a. Who is referred as 'he'?</b>  <b>b. What does 'profile' mean?</b></p>	2*1=2 marks
Q13.	<p><b>Read the questions given below and answer them in 40-50 words (ANY 5):</b></p> <p>a) Why did Martine's grandmother take her to Africa?  b) What did the Indians thought about the stars?  c) Where did Granny suggest Uncle Ken to try for a job?  d) Why did Hamid purchase a pair of iron tongs from the Idgah fair?  e) How was Helen able to see things around her?  f) How did Subharda help her old grandfather?  g) What was the biggest weakness in Rip's character? How did it affect his life?</p>	2*5=10 marks
Q14.	<p><b>Read the questions given below and answer them in 60-80 words (ANY 1):</b>  Robin Hood robbed the rich and gave it to the poor. What is your opinion about this course of action?</p> <p style="text-align: center;"><b>OR</b></p> <p>Stuart and Margalo were the best of friends. Do you agree? Give reasons to support your answer.</p>	5 marks



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SESSION: 2025-26

SAMPLE PAPER

SUBJECT: Mathematics

CLASS: VI

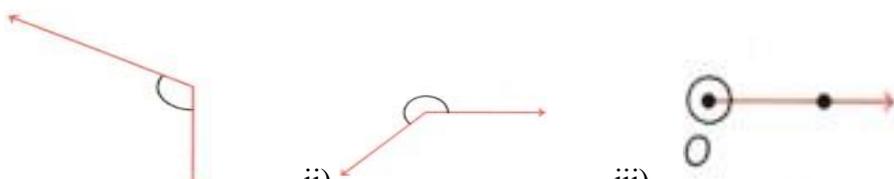
MAX. MARKS: 60

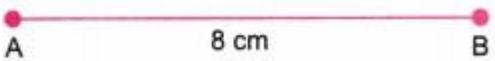
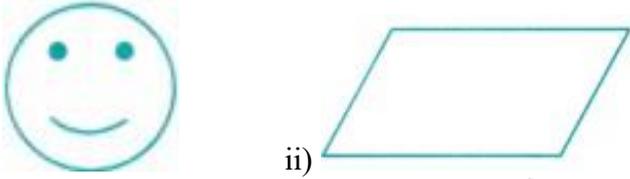
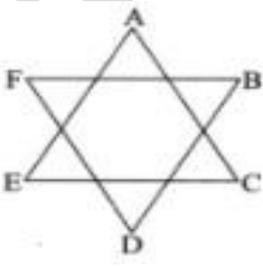
DURATION: 2 hour 30 min

**GENERAL INSTRUCTIONS**

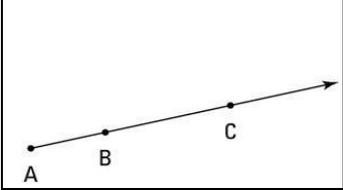
1. Read all the questions carefully.
2. This question paper consists of **27 questions in total. All questions are compulsory.**
3. Question Paper comprises of 5 sections – A, B, C, D, E
4. Section A: Q1 to 12 - Multiple Choice Questions (1 mark each)
5. Section B: Q13 to 18- Very short answer type questions (2 marks each)
6. Section C: Q19 to 21- Short answer type questions (3marks each)
7. Section D: Q22 to 24 - Long answer type questions (5marks each)
8. Section E: Q25 to 27 - Case based questions (4 marks each)
9. Question Paper consists of **5 sheets.**
10. Internal instructions and options are provided in some questions.

**SECTION A: MULTIPLE CHOICE QUESTIONS (1 M x 12 = 12 MARKS)**

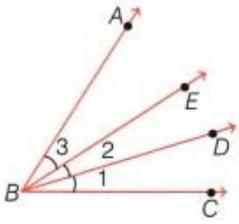
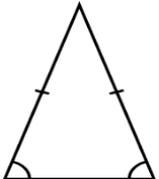
<b>Q1</b>	Assertion (A)- 540 is divisible by 12 Reason (R)- If a number is divisible by two co prime numbers, then it will be divisible by their product also. a. Both A and R are correct and R is the correct explanation of A b. Both A and R are correct but R is not the correct explanation of A c. A is true, R is false                      d. A is false, R is true	<b>1</b>
<b>Q2</b>	Assertion (A)- Angle formed at 4:50 is an obtuse angle Reason (R)- The measure of an obtuse angle is less than a straight angle a. Both A and R are correct and R is the correct explanation of A b. Both A and R are correct but R is not the correct explanation of A c. A is true, R is false                      d. A is false, R is true	<b>1</b>
<b>Q3</b>	Classify the angles as right, straight, acute, obtuse, reflex or complete  i)                      ii)                      iii) a. i- Acute, ii- Obtuse, iii- complete                      b. i- Acute, ii- Reflex, iii- complete c. i- Obtuse, ii- Obtuse, iii- complete                      d. i- Obtuse, ii- Reflex, iii- complete	<b>1</b>

<b>Q4</b>	If the sides of a square are halved, then its area a. remains same                      b. becomes half c. becomes one fourth              d. becomes double	<b>1</b>
<b>Q5</b>	The fraction of prime numbers in first 20 natural numbers is- a. $\frac{7}{20}$ b. $\frac{2}{5}$ c. $\frac{9}{20}$ d. $\frac{1}{2}$	<b>1</b>
<b>Q6</b>	Given a line segment-  What radius will you take to draw a half circle on it? a. 2 cm              b. 4 cm              c. 6 cm              d. 8 cm	<b>1</b>
<b>Q7</b>	Identify the figures having line or rotational symmetry  i)  ii)  a. i- Line symmetry, ii- Rotational symmetry b. i- Rotational symmetry, ii- Line symmetry c. i- Line symmetry, ii- Line symmetry d. i- Rotational symmetry, ii- Rotational symmetry	<b>1</b>
<b>Q8</b>	You start from floor +4 and press -5 in the lift. Where will you reach? a. -2              b. -1              c. 1              d. 0	<b>1</b>
<b>Q9</b>	The smallest 3-digit negative integer is _____ a. -100              b. 100              c. -999              d. 999	<b>1</b>
<b>Q10</b>	Find the angle of rotation of the given figure-  a. $45^\circ$ b. $60^\circ$ c. $75^\circ$ d. $90^\circ$	<b>1</b>
<b>Q11</b>	An equivalent fraction of $\frac{45}{105}$ is – a. $\frac{6}{14}$ b. $\frac{4}{7}$ c. $\frac{5}{7}$ d. $\frac{7}{5}$	<b>1</b>
<b>Q12</b>	The HCF of two consecutive numbers is: a. 8              b. 2              c. 1              d. 0	<b>1</b>

**SECTION B: VERY SHORT ANSWER TYPE QUESTIONS (2 M x 6 = 12 MARKS)**

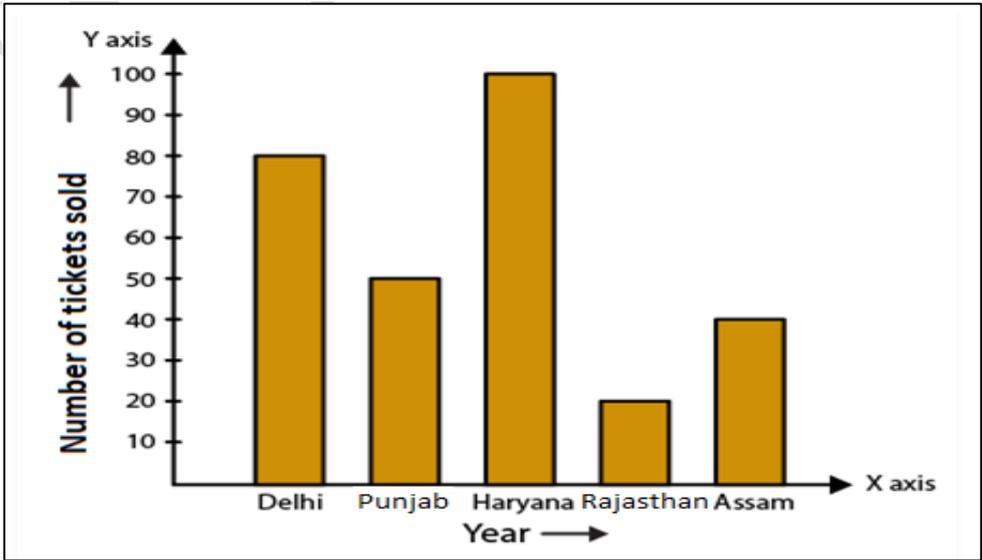
<p><b>Q13</b></p>	<p>Give reason- In the given figure, <math>\overrightarrow{BC}</math> is same as <math>\overrightarrow{CB}</math>. True/ False?</p>		<p>2</p>
<p><b>Q14</b></p>	<p>Draw the reflected image of the English alphabet J and state true or false- The English alphabet J looks the same in its reflected image (T/F)</p>		<p>2</p>
<p><b>Q15</b></p>	<p>Two milk tankers contain 200 litres and 325 litres of milk respectively. Find the maximum capacity of a container which can measure the milk of both the tankers when used an exact number of times. OR Find the smallest number which is divisible by 18, 24 and 32.</p>		<p>2</p>
<p><b>Q16</b></p>	<p>A rectangle has the area equal to that of a square of side 80 cm. If the breadth of the rectangle is 20 cm, find its length. OR Surbhi buys 9 square paving slabs each with a side of <math>\frac{1}{2}</math> m. She lays them in the form of a square and a cross. Find the perimeters of both the arrangements.</p>		<p>2</p>
<p><b>Q17</b></p>	<p>Represent <math>\frac{8}{6}</math> on a number line</p>		<p>2</p>
<p><b>Q18</b></p>	<p>Draw a reflex angle of <math>230^\circ</math></p>		<p>2</p>

**SECTION C: SHORT ANSWER TYPE QUESTIONS (3 M x 3 = 9 MARKS)**

<p><b>Q19</b></p>	<p>Name the following angles using alphabets in the given figure-</p>  <p>a. <math>\angle 1 + \angle 2</math> b. <math>\angle CBA - \angle 1</math> c. <math>\angle EBD + \angle 3</math></p>	<p>3</p>
<p><b>Q20</b></p>	<p>How many lines of symmetry are there in an isosceles triangle? Show using a diagram. What will be the angle and order of rotational symmetry in it?</p> 	<p>3</p>

<b>Q21</b>	Solve- $\frac{5}{8} + \frac{3}{4} - \frac{7}{12}$ OR Shikha and Priya have bookshelves of the same size Shikha's shelf is $\frac{5}{6}$ full of book and Priya's shelf is $\frac{2}{5}$ full. Whose bookshelf is fuller? By what fraction?	<b>3</b>
<b>SECTION D: Long answer type questions (5 M x 3 = 15 MARKS)</b>		
<b>Q22</b>	a. At a parking place the following number of cars were parked on different days. Draw a pictograph to represent the information: Monday (30), Tuesday (25), Wednesday (35), Thursday (15), Friday (20), Saturday (40) b. Represent the total number of cars on Thursday and Friday in Tally marks.	<b>3</b>  <b>2</b>
<b>Q23</b>	a. Construct and label a rectangle where one diagonal divides the opposite angles into $65^\circ$ and $25^\circ$ b. Write the steps involved in the above construction OR a. Construct and label a rectangle where side measures 6 cm and the other side measures 4 cm b. Write the steps involved in the above construction	<b>3</b>  <b>2</b>  <b>3</b>  <b>2</b>
<b>Q24</b>	a. Find predecessor of -209 and successor of -400. Add both the answers. b. The sum of two integers is -178. If one of them is 119, find the other one.	<b>3</b>  <b>2</b>

**SECTION E: CASE BASED QUESTIONS (4 M x 3 = 12 MARKS)**

<b>Q25</b>	Read the bar graph and answer the following questions:													
 <table border="1" style="margin: 10px auto;"> <caption>Data from Bar Graph</caption> <thead> <tr> <th>Year</th> <th>Number of tickets sold</th> </tr> </thead> <tbody> <tr> <td>Delhi</td> <td>80</td> </tr> <tr> <td>Punjab</td> <td>50</td> </tr> <tr> <td>Haryana</td> <td>100</td> </tr> <tr> <td>Rajasthan</td> <td>20</td> </tr> <tr> <td>Assam</td> <td>40</td> </tr> </tbody> </table>		Year	Number of tickets sold	Delhi	80	Punjab	50	Haryana	100	Rajasthan	20	Assam	40	
Year	Number of tickets sold													
Delhi	80													
Punjab	50													
Haryana	100													
Rajasthan	20													
Assam	40													

	a. What is the information given by the bar graph? b. The maximum number of tickets sold is three times the minimum number of tickets sold. (T/F) c. Find the total number of tickets sold in all five states OR c. Which two states together sold same number of tickets as the city with maximum number of tickets?	1 1 2
<b>Q26</b>	A teacher asked the following question in the class- The LCM of two numbers is 27. What are the two numbers? The answers of three students are as follows- Suman (3 and 9), Akshay (3 and 27), Sumit (9 and 27). a. Which student gave incorrect answer? b. Find the LCM of the numbers given by the student who gave incorrect answer c. Find the sum of 2 <sup>nd</sup> and 3 <sup>rd</sup> multiple of 27 OR c. Find Highest Common Factor of 198 and 360	1 1 2
<b>Q27</b>	Sumit bought a pack of tiles in which each tile measures 5 cm x 12 cm. He wants to tile a wall with dimensions 70 cm x 36 cm a. Find the area of each tile in the pack b. Find the area of the wall which is to be tiled c. How many tiles are required to cover the wall? OR c. The area of a rectangle is 54 cm <sup>2</sup> . Find its perimeter if the breadth is 6 cm.	1 1 2



**N. K. BAGRODIA** SECTOR-17, PHASE-II,  
**GLOBAL SCHOOL DWARKA, NEW DELHI-78**

G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26

TERM 2

SAMPLE PAPER

SUBJECT: Science

CLASS: VI

MAX. MARKS: 60

DURATION: 2 Hour 30 Mins

**GENERAL INSTRUCTIONS:**

- Read all the questions carefully. All questions are compulsory
- The question paper has five sections A,B,C,D and E. There are 26 questions in the question paper.
- Section A- questions no 1 to 10 all questions and parts thereof are of one mark each .These questions contain multiple choice questions (MCQs), and assertion reason type questions.
- Section B- questions no 11 to 15 are very short answer type questions ,carrying two mark each. Answer to these questions should be in range of 30 to 50 words.
- Section C- question no 16 to 21 are short answer type questions ,carrying 3 marks each .Answer to these questions should be in the range of 80 to 120 words.
- Section D- question no- 21 to 24 are source based /case based questions carrying 3 marks each with sub parts.
- Section E- question no-25 to 26 are long answer type questions carrying 5 marks each. Answer to these questions should be in range of 80 to 120 words.
- There is no overall choice .However, internal choice have been provided in some questions. A Student has to attempt only one of the alternative in such questions.
- Wherever necessary , neat and properly labelled diagrams should be drawn.

**SECTION A (1×10=10 MARKS)**

1	Which feature helps plants and animals to survive in their habitat? A. Colour B. Adaptation C. Shape D. Size	
2	Which habit promotes good digestion? A. Eating junk food daily B. Eating slowly C. Overeating D. Skipping breakfast	
3	Which method separates insoluble solids from liquids? A. Sedimentation B. Filtration C. Evaporation D. Churning	
4	Rohan's iron nails stick to a bar magnet, but plastic pins do not. This shows magnets attract A. All materials B. Only metals	

	C. Magnetic materials D. Liquids	
5	A metal spoon feels colder than a wooden spoon in the same room. This is because metal A. Has lower temperature B. Absorbs heat C. Conducts heat faster D. Is heavier	
6	Two students measure the table using hand spans and get different results. This happens because hand spans are A. Accurate B. Standard units C. Non-standard units D. SI units	
7	A farmer separates husk from grains using wind. This method is A. Sieving B. Filtration C. Winnowing D. Evaporation	
8	Tea leaves are separated from tea using A. Sieving B. Filtration C. Evaporation D. Churning	
9	Breathing continues even during sleep because A. It is voluntary B. It gives energy C. It controls movement D. It stops growth	
10	Earth supports life mainly because it has A. Mountains B. Moon C. Air and water D. Soil	

**SECTION B (2x5=10 MARKS)**

11	A biologist studied two plants—one growing in water and the other in a desert. Compare their adaptations and explain how diversity ensures survival of life on Earth.	
12	<b>A teenager follows a diet rich in carbohydrates but lacks proteins.</b> a) Predict health problems that may occur. b) Explain the role of balanced nutrition.	
13	<b>During a school activity, students made a compass.</b> a) Explain how Earth's magnetism helps in navigation. b) Describe any two properties of magnets.	
14	<b>A cyclist moves on a circular track.</b> a) Identify the type of motion. b) Compare it with linear motion using examples.	
15	<b>A house collapsed due to poor material selection.</b> Explain how scientific knowledge of materials can prevent such accidents.	

**SECTION C (3 x 6=18 MARKS)**

<b>16</b>	<p><b>A boy tried cooking food using a wooden spoon, a plastic spoon, and a metal spoon. He noticed that the metal spoon became hot quickly, while the plastic and wooden spoons did not.</b></p> <p>a) Explain the difference using thermal conductivity. b) Why are cooking utensils generally made of metals? c) Why are handles often made of plastic or wood?</p>	
<b>17</b>	<p><b>Three students measured the length of a playground. One used footsteps, the second used a measuring tape, and the third guessed the length by sight. All got different values.</b></p> <p>a) Explain why their measurements differed. b) Which measurement is most reliable and why? c) What problems can arise if non-standard units are used in construction?</p>	
<b>18</b>	<p><b>A seed was kept dry in a cupboard for several months. It showed no movement or growth. When placed in moist soil, it germinated and grew into a plant.</b></p> <p>a) Explain why the seed was considered living even when inactive. b) Which life processes were paused and which continued? c) How does this example prove movement is not the only sign of life?</p>	
<b>19</b>	<p><b>In a cold region, lakes freeze on the surface during winter, but fishes survive underneath.</b></p> <p>a) Explain why ice forms only on the surface. b) Why does ice float on water? c) How does this phenomenon help aquatic life survive?</p>	
<b>20</b>	<p><b>A compass works properly in open areas but not near electric wires.</b></p> <p>a) Explain the reason scientifically. b) How does Earth act like a magnet?</p> <p style="text-align: center;">Or</p> <p><b>Imagine magnets suddenly lose their magnetism.</b></p> <p>a) How would navigation be affected? b) Name two technologies that would fail.</p>	
<b>21</b>	<p><b>A cook accidentally mixed salt, sand, and rice in a container.</b></p> <p>a) Design a step-by-step method to separate each component. b) Explain why one single method cannot separate the mixture.</p>	
<b>SECTION D (4x 3=12 MARKS)</b>		
<b>22</b>	<p><b>A village in the mountains experiences snowfall in winter. Rivers flow strongly in spring but become shallow by late summer. Farmers plan irrigation based on these changes.</b></p> <p>a) Explain how change of state of water causes variation in river water level. b) Identify the processes involved during winter and spring. c) Why does water availability reduce in summer even though there is no snowfall? d) How does this story show the importance of understanding states of water for human life?</p>	

23	<p><b>Two students prepared different models. One showed attraction and repulsion between magnets, while the other showed only attraction.</b></p> <p>a) Explain why magnets sometimes attract and sometimes repel.  b) Identify the rule related to magnetic poles involved here.  c) Why is repulsion considered a sure test of magnetism?  d) How does this help in identifying magnetic poles?</p> <p style="text-align: center;">Or</p> <p><b>A magnet kept near a heater for many days stopped attracting iron pins.</b></p> <p>a) Explain why the magnet lost its magnetism.  b) How does heat affect magnetic properties?  c) Name two other ways by which a magnet can lose its magnetism.  d) How can magnets be stored properly to avoid this?</p>	
24	<p><b>Imagine all organisms on Earth were identical.</b></p> <p>a) How would this affect survival?  b) What would happen to food availability?  c) Why is diversity necessary for life?</p>	
<b>SECTION E (5x 2=10 MARKS)</b>		
25	<p>“I was born in a river, travelled to the sea, rose into the sky, turned into a cloud, and fell back as rain,” says a drop of water.</p> <ol style="list-style-type: none"> <li>1. Name the processes involved in each stage of the water drop’s journey.</li> <li>2. At which stage does water exist in <b>gaseous form</b>?</li> <li>3. Why does the water drop rise into the atmosphere despite being heavy?</li> <li>4. What role does <b>sun’s energy</b> play in this journey?</li> <li>5. How is this journey essential for maintaining life on Earth?</li> </ol>	
26	<p>Meera accidentally drops a sewing needle on the floor. Her grandmother gives her a bar magnet and asks her to move it slowly over the floor without touching the needle. The needle sticks to the magnet instantly.</p> <ol style="list-style-type: none"> <li>1. Why did the needle move towards the magnet without direct contact?</li> <li>2. Which <b>property of magnets</b> is shown here?</li> <li>3. If the magnet is covered with a thick cloth, will the needle still be attracted? Explain.</li> <li>4. What would happen if the needle were made of plastic instead of iron? Why?</li> <li>5. Name two everyday objects that show similar magnetic behavior.</li> </ol>	



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G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26

TERM 2

QUESTION PAPER

SUBJECT: Social Science

MAX. MARKS: 60

CLASS: VI

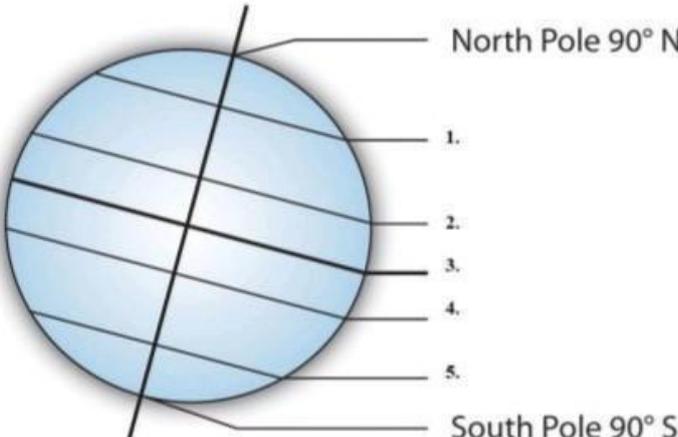
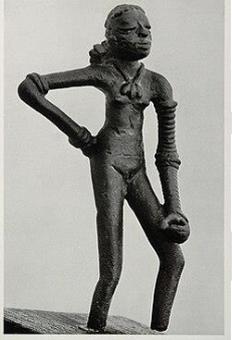
DURATION: 2 Hour 30 Min

**GENERAL INSTRUCTIONS**

1. Read all the questions carefully.
2. This question paper consists of **30 questions** in total. **All questions are compulsory.**
3. Question Paper comprises of **4 sections, each of 15 marks**– A(Geography), B(History), C (Political Science), D (Economics).
4. Very Short Answer Type Questions carry 2 marks each. Answers to each question should not exceed 40 words.
5. Short Answer Type Questions carry 3 marks each. Answers to each question should not exceed 60 words.
6. Long Answer Questions carry 5 marks. Answer to each question must not exceed 100 words.
7. Source-Based Questions carry 4 marks. Read the given passage carefully and answer all parts in your own words.
8. Question Paper consists of **5 sheets.**
9. Internal instructions and options are provided in some questions.

**SECTION A: GEOGRAPHY( 15 MARKS)**

1	The equator divides the earth into two equal halves called the: a) Tropics      b) Hemisphere      c) Poles      d) Latitudes	1
2	Which of the following statements about the International Date Line is <b>correct</b> ? a) It passes exactly along the Prime Meridian. b) It generally follows the 180° longitude. c) It divides the Earth into Northern and Southern Hemispheres. d) It is used to measure latitude.	1
3	<b>Assertion (A):</b> Freshwater makes up a large proportion of the planet's water resources. <b>Reason (R):</b> Most of the freshwater is found in glaciers, rivers, lakes, atmosphere and underground. Choose the correct option: (a) Both A and R are true and R is the correct explanation of A (b) Both A and R are true, but R is not the correct explanation of A (c) A is true, but R is false (d) A is false. but R is true	1
4	<b>Answer in one word:</b> a) Third largest Ocean b) Land surrounded by water on all sides c) The smallest continent d) Continent with highest population	0.5x4 =2

5	 <p>Mention the names of important latitudes.</p>	2
6	<p>A district administration is planning to build a new road connecting a hilly area to nearby towns. For planning, they need information about mountains, rivers, slope of land.</p> <p>a) Which type of map should be used for this purpose? (1)</p> <p>b) Name the remaining two types of maps and briefly explain what information each type shows. (2)</p>	1+2 =3
7	<p>“Oceans play an important role in shaping the Earth, but they can also cause natural disasters that affect human life and the environment.”</p> <p>a) Explain how oceans are linked to natural disasters.(2)</p> <p>b) Discuss any two ocean-related disasters and suggest measures to reduce their impact on coastal communities. (3)</p>	2+3 =5
<b>SECTION B: HISTORY( 15 MARKS)</b>		
8	<p>Who first used the name ‘Hindustan’?</p> <p>a) Greeks                      b) Indians                      c) Chinese                      d) Persians</p>	1
9	 <p>The sculpture shown in the picture is significant because it shows that the Harappan people:</p> <p>a) worshipped large stone idols</p> <p>b) had knowledge of metal casting and artistic skills</p> <p>c) lived a nomadic life</p> <p>d) depended only on agriculture</p>	1
10	<p>Why the Gregorian calendar is considered more accurate than earlier calendars?</p> <p>a) It follows the phases of the Moon</p> <p>b) It adjusts the number of days through leap years</p> <p>c) It has the same number of days every year</p> <p>d) It was used in ancient civilisations</p>	1
11	<p>Explain the different names used for India in ancient texts and what they signify.</p>	2

12	Source based : Living conditions improved for humans in many parts of the world, they starts settling down and cultivating cereals and grains. They also domesticated animals such as cattle, goats, etc, With more food available, these communities grew in size and number, and often settled down near rivers. This was not only because of the availability of water, but also because the soil would be more fertile there. Q1. Define the word domestication. Q2. State one main reason why early humans chose to settle near rivers.	2
13	Using historical evidence, explain any three possible reasons that led to the decline of the Indus Valley Civilization.  <b>OR</b> Explain what is meant by a civilization and analyse any its features that help historians identify a society as a civilization.	3
14	“Foreigners gave different names to India based on their experiences and methods of recording information.” Explain how foreign travelers named India.	3
15	On the political map of India, Locate <b>ANY TWO</b> places a) Kot Diji b) Lothal c) Harappa	2

**SECTION C: SOCIAL AND POLITICAL LIFE ( 15 MARKS)**

16	Which Sarpanch introduced rainwater harvesting and watershed conservation: a) Popatrao Baguji b) Dnyaneshwar Kamble c) Vandana Bahadur d) Rekha Gupta	1
17	Why are joint families becoming less common in cities? a) People in cities prefer living alone for festivals b) Urban jobs and smaller houses encourage nuclear families c) Joint families are not allowed in cities d) Cities have fewer family members	1
18	What is one challenge faced by a democratic government in ensuring the well being of citizens? a) Corruption b) Poverty c) Inequality d) All of the above	1
19	<b>Assertion:</b> The government is responsible for providing basic amenities to citizens. <b>Reason:</b> The government collects taxes from citizens to fund these amenities. Choose the correct option: a) Both A and R are true and R is the correct explanation of A b) Both A and R are true but R is not the correct explanation of A c) A is true but R is false d) A is false but R is true	1
20	Explain how the Ramayana and Mahabharata act as examples of unity in diversity in India.  <b>OR</b> “India is often called a land of many cultures.” Explain how cultural diversity strengthens national unity in India.	2
21	Using a neat diagram, describe the three levels of government in India.  <b>OR</b> How does the government ensure the well being of citizens? Explain with examples.	2
22	Describe the role of the Zila Parishad in district development.  <b>OR</b> Explain the different sources through which a Gram Panchayat gets its funds.	3



# INDIA

OUTLINE MAP WITH STATES  
& UNION TERRITORIES





**General Instructions:**

- Read all the questions carefully.
- This paper contains 4 Sections:  
Section-A, Section-B, Section-C, Section-D
- Marks are indicated against each question.

**SECTION - A ( 10 Marks)**

**Q-1. Lisez le texte et répondez aux questions.**

**10**

Louis, le petit garçon, est très actif. Il aime faire du vélo (cycling). Louis fait du vélo. Il tombe. Il a mal(pain)au genou. Le genou est un peu rouge. Il a mal aux jambes. Il a mal aux bras. Il a mal partout (everywhere). Il pleure(cry). La maman fait un bisou sur la joue de Louis. Elle raconte (tells) une histoire des animaux. C'est une histoire du chien et de l'éléphant. Louis aime beaucoup les animaux. Il sourit (smiled). Le mal est parti(gone). Il dort.

**1.1. Dites vrai ou faux.**

**4**

- a) Louis marche dans le parc.
- b) Louis a mal aux jambes.
- c) La maman raconte une histoire d'une petite fille.
- d) Louis aime les animaux.

**1.2. Complétez avec un mot du texte.**

**2**

- a) 1. L'enfant tombe. Et il (genou/ pleure/ animaux).
- b) 2. J'ai aux yeux. (mal/ court/ raconte)
- c) 3. Mon frère aime beaucoup les (mal/ jambes/ animaux).
- d) 4. Ne parle pas. Le bébé (tombe/ court/ dort).

**1.3. Trouvez dans le texte:**

**2**

- a. deux parties du corps .....
- b. deux noms des animaux .....

**1.4. Répondez**

**2**

- a. Qui (who) aime faire du vélo ?
- b. Nommez les animaux de l'histoire ?

**SECTION B ( 10 Marks)**

<b>Q-2</b>	<b>Décrivez votre Maison :</b>	<b>5</b>
<b>Q-3</b>	<b>Faites des phrases :</b>	<b>5</b>
	Gâteau ; cham <b>bre</b> ; <del>bre</del> ; robe ; <del>No</del> Noel, Famille, vacances!	

**SECTION- C (30 Marks)**

<b>Q-4</b>	<b>Conjuguez les verbes suivantes:</b>	<b>5</b>
	1. Vous ..... (Comprendre) la langue Française?	
	2. . Nous ..... (voulons) aller par le bus.	
	3. Les enfants ..... (dire) la varité.	
	4. J' ..... (venir) chez toi.	
	5. Elle ..... (boire) de l'eau.	
<b>Q-5</b>	<b>Mettez au Négatif.</b>	<b>4</b>
	1. Mon grand-père vient du Japon.	
	2. Elle préfère le café noir.	
	3. Elle mange de la viande.	
	4. Ils ont des oiseaux jaunes	
<b>Q-6</b>	<b>Complétez avec les prépositions.</b>	<b>3</b>
	1. Les chats sont ..... (in) la chambre.	
	2. Le garage est ..... (in front of) de la maison.	
	3. Il y a un restaurant ..... (behind) ma maison.	
<b>Q-7</b>	<b>Remplissez les blancs avec l'article partitif.</b>	<b>3</b>
	1. Ils n'aiment pas ..... jus d'orange.	
	2. Non, je préfère ..... confiture.	
	3. Elle mange ..... salade.	
<b>Q-8</b>	<b>Remplissez les blancs avec les articles contractés. (à, à la, au, aux etc)</b>	<b>3</b>
	1. Il parle ..... directrice.	
	2. Elle parle ..... professeurs.	
	3. Paul répond toujours ..... instituteur.	
<b>Q-9</b>	<b>Remplissez les blancs avec les articles contractés ( du, de la, des , de l' etc)</b>	<b>3</b>
	1. La fille ..... Legrand est méchante.	
	2. La mère ..... enfants est très active.	
	3. Voici le chapeau ..... homme.	
<b>Q-10</b>	<b>Conjuguez le verbe 'Commencer'.</b>	<b>3</b>
<b>Q-11</b>	<b>Cochez la bonne réponse.</b>	<b>3</b>
	1. Il y a une (nouvel / nouveau / nouvelle) étudiante dans la classe.	
	2. Nous préparons un (bons / bon / bonne) repas pour nos enfants.	
	3. Stella étudie dans une (grand / petite / bel) école de notre quartier.	
	4. Ma tante est très (gentile / gentille / gentil).	
	5. Elle porte une (long / joli / longue ) robe noire.	
	6. Le mur entre les deux maisons est (basse / haut / courtes).	
<b>Q-12</b>	<b>Remplissez les blancs avec l'adjectif possessif.</b>	<b>3</b>
	1. C'est ..... cartable et ..... livres.	
	2. Nous mangeons ..... déjeuner avec ..... amis.	
	3. Tu parles à ..... amie ?	

4. Il achète un collier pour ..... petite-amie.

**SECTION- D ( 10 Marks)**

**Q-13** Écrivez les noms en français avec l'article défini.

**6**

1.



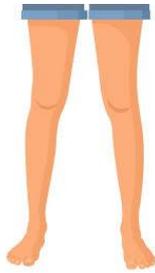
2.



3.



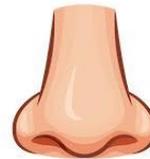
4.



5.



6.



**Q-14** Dites Vrai ou faux

**4**

- a. En été, il fait chaud.
- b. En hiver, les fleurs fleurissent.
- c. Mon livre de français est rouge.
- d. Il faut respecter les professeurs.

a) —



**N. K. BAGRODIA  
GLOBAL SCHOOL**

SECTOR-17, PHASE-II,  
DWARKA, NEW DELHI-78

G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26  
SAMPLE PAPER  
TERM 2

SUBJECT: SANSKRIT  
CLASS: VI

MAX. MARKS: 60  
DURATION: 2 ½ Hr.

**सामान्य निर्देशाः-**

कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् अस्मिन् प्रश्नपत्रे 17 प्रश्नाः सन्ति।

उत्तर लेखनात् पूर्व प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः ।

प्रश्नसङ्ख्या प्रश्नपत्रानुसारम् अवश्यमेव लेखनीया ।

सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनीयानि ।

**खण्ड (क) अपठित-अवबोधनम्**

**प्र.1 अधोलिखितम् गद्यांशं पठित्वा उत्तराणि लिखत-**

**(10)**

इदम् एकम् उद्यानम् अस्ति। उद्यानं विशालं सुन्दरं च अस्ति। उद्याने सर्वत्र वृक्षाः सन्ति। वृक्षेषु कोकिलाः कूजन्ति। वृक्षेषु फलानि अपि उद्भवन्ति। अहं सायं मित्रैः सह अत्र आगच्छामि। वयं तीव्र धावामः कन्दुकेन च क्रीडामः। अनेकाः महिलाः भ्रमणाय अत्र आगच्छन्ति। ताः वृक्षेभ्यः पतितानि आम्राणि खादन्ति। एकतः वृद्धानां समूहः सत्सङ्गं करोति। तेषु मम पितामहः पितामही च अपि तिष्ठतः। पुष्पाणां सुगन्धेन वातावरणम् आनन्दमयं भवति ।

**(I) एकपदेन उत्तरत (केवलं प्रश्नद्वयमेव)।**

(i) फलानि कुत्र उद्भवन्ति?

(ii) महिलाः किमर्थम् उद्यानम् आगच्छन्ति?

(iii) ?

**(II) पूर्णवाक्येन उत्तरत।**

(i) उद्यानं कीदृशम् अस्ति ?

(ii) वृद्धानां समूहे कौ तिष्ठतः ?

(iii) ?

**(III) उपरिलिखितस्य अनुच्छेदस्य कृते समुचितं शीर्षकं लिखत।**

**(IV) भाषिककार्यम्**

(i) 'दुर्गन्धेन' इति पदस्य विलोमपदं किम् ?

(क) कन्दुकेन। (ख) सुगन्धेन। (ग) वृक्षेभ्यः। (घ) उद्यानम्

(ii) 'वृक्षेषु कोकिलाः कूजन्ति।' अत्र क्रियापदं किम् ?

(क) कोकिला। (ख) वृक्षेषु। (ग) कूजन्ति। (घ) अत्र

(iii) ' उद्याने सर्वत्र वृक्षाः सन्ति। ' वाक्ये कर्तापदम् किम् ?

(क) आवां (ख) कार्यं। (ग) यदा (घ) कुर्वः

(iv) ' उद्यानं विशालं च अस्ति ' वाक्ये विशेषणपदं किम् ?

(क) उद्यानं (ख) विशालं (ग) च (घ) अस्ति

### ख. रचनात्मकं कार्यम्

प्र.2 मञ्जूषातः संवादे रिक्तस्थानानि पूरयत-

(2)

मञ्जूषातः - ( गायामः , वयम्, भारतीयानां , शोभनम् )

छात्राः - श्रीमन् ! अहम् अद्य 'शूरा वयं धीरा --1----' इति गीतं श्रुतवान् ।

शिक्षकः - अस्तु ! --2----- ।

शिक्षकः - छात्राः ! "शूरा वयं धीरा वयम्" अत्र 'वयम्' इति शब्दः केषां कृते प्रयुक्तः ।

बालिका - वयं शब्दः ----3---- कृते अस्ति इति चिन्तयामि ।

बालकः - श्रीमन् ! अहमपि एतत् गीतं श्रुतवान् । सुन्दरं गीतम् अस्ति ।

छात्राः - श्रीमन् ! वयं भारतीयाः शूराः वीराः च स्मः ।

शिक्षकः - सत्यम् । वयं भारतीयाः शूराः वीराः च । एतत् एव सस्वरं मिलित्वा --4---- ।

प्र.3 मञ्जूषा सहायतया चित्रं दृष्ट्वा त्रय-वाक्यानि ( 3 ) लिखत ।

(3)

मञ्जूषा - ( गच्छति , बालकः , मार्गं , सन्ति , बसवाहनम् , गृहाणि , वृक्षः , मेघाः )



### खण्ड ग व्याकरणम्

प्र.4 वर्ण वियोजनं कुरुत - (कोई -3 )

(3)

(i) वाक्यम् = व् + आ + ----- + य् + ----- + म्

(ii) प्रगतिः = प् + ----- + अ + ग् + ----- + त् + -----

(iii) कक्षा = क् + अ + क् + --- + ----

(iv) नदी = न् + --- + द् + -----

प्र.5 वर्ण संयोजनं कुरुत - (कोई -2)

(2)

(अ) - (i) ध् + व् + अ + न् + इ + := .....

(ii) इ + न् + द् + र् + अ := .....

(iii) श् + अ + श् + अ + क् + अ := .....

प्र. 6 उच्चारण स्थानं चित्वा लिखत : (कोई - 1)

(1)

(i) ' च् ' इति वर्णस्य उच्चारण स्थानं किं ? ( कंठ : / तालु : / नासिक : )

(ii) " प् " इति वर्णस्य उच्चारण स्थानं किं ? (कंठ : / दन्त्य : / ओष्ठय : )

प्र. 7. अधोलिखितवाक्येषु रेखाङ्कितपदेषु सन्धिं सन्धिच्छेदं वा कुरुत (केवलं प्रश्नत्रयम् - 3 )

(3)

(i) रक्षा + अर्थम् = -----

(ii) सर्व + अर्थ = -----

(iii) बालिकास्ति = ----- + -----

प्र.8 संख्यापदानि लिखत - (कोई -3)

(3)

(i) अत्र ..... छात्राः सन्ति। (5)

(ii) सरोवरे..... मीनाः सन्ति। (16)

(iii) अहम् ..... मयूरान् पश्यामि। (19)

(iv) चित्रे ..... नायकाः सन्ति। (23)

प्र.9 शब्दरूपाणि विकल्पेभ्यः निर्देशानुसारम् चित्वा लिखत - ( कोई -3 )

(3)

(i) ----- पुस्तकं पठति । ( बालकः / बालकान् / बालकाय )

(ii) अध्यापकः ----- पश्यति । ( केशवान् , केशवः / केशवात् )

(ii) बालिका ----- सह पठति । ( बालकः / बालकेन / बालकाय )

(iv) एतत् पुस्तकं ----- अस्ति । ( बालिकाः / बालिकायाः / बालिके )

प्र.10 धातुरूपाणि विकल्पेभ्यः चित्वा लिखत- ( कोई - 3 )

(3)

(i) शशकाः बिले ..... । ( गच्छति , गच्छन्ति , गच्छसि )

(ii) वयम् पुस्तकं ..... । ( पठ , पठानि , पठिष्यामः )

(iii) यूयं कुत्र ..... ? ( अचलत् , अचलत , अचलम् )

11 - अधोलिखितपदानां प्रकृति-प्रत्ययौ संयोज्य विभज्य वा उचितम् उत्तरं विकल्पेभ्यः चित्वा लिखत (केवलं प्रश्नत्रयम्) 3

(i) दृष्ट्वा

(क) दृश् + तुमुन्

(ख) दृश् + क्त्वा

(ग) दृश् + ल्यप्

(घ) दृश् + शत्

(ii) पठ् + तुमुन् ।

(क) पठित्वा

(ख) पठन्तुम्

(ग) पठित्वा

(घ) पठति

(iii) खादित्वा ।

(क) खाद् + तुमुन्

(ख) खाद् + क्त्वा

(ग) खाद् + त्वा

(घ) खाद् + क्त्वा

(iv) मिल् + क्त्वा ।

(क) मिलितम्

(ख) मिलित्वा

(ग) मिलितुम्

(घ) मिलिक्त्वा

प्र. 12 मञ्जूषातः उचितम् अव्ययपदं चित्वा रिक्तस्थानानि पूरयत-

(4)

मञ्जूषा - ( न, कदा, बहिः, कुत्र, )

माता - त्वं (i) ——— गच्छसि ?

पुत्री - अहं (ii) ——— गच्छामि।

माता - त्वं (iii) ——— पठसि ?

पुत्री - अहं ——— (iv)—— जानामि ।

माता - किं कथयसि त्वम्?

पुत्री - अहं अधुना खेलामि।

खण्ड घ पठित-अवबोधनम्

प्र.13 अधोलिखितम् गद्यांशं पठित्वा उत्तराणि लिखत-

(5)

एकस्मिन् दिने सायङ्काले तेषां शशकानां सभा भवति । सर्वे शशकाः स्वमतं प्रकाशयन्ति । परं ते समाधानं न प्राप्नुवन्ति । अन्ते शशकराजः वदति- "अहमेव उपायं चिन्तयामि । अधुना वयं सर्वे स्वगृहं गच्छामः ।" अन्यस्मिन् दिवसे रात्रौ सः शशकराजः यूथाधिपस्य गजराजस्य समीपं गच्छति । सः गजराजं कथयति - "हे गजराज ! एषः सरोवरः चन्द्रस्य वासस्थानम् अस्ति । वयं शशकाः तस्य प्रजाः स्मः, अत एव सः शशाङ्कः इति नाम्ना प्रसिद्धः । यदा शशकाः जीवन्ति तदा एव चन्द्रः प्रसन्नः भवति ।" गजराजः पृच्छति - "कथम् अहं विश्वासं करोमि ? किं सत्यमेव चन्द्रः सरोवरे तिष्ठति ?" यदि सरोवरः चन्द्रदेवस्य वासस्थानं तर्हि तत् प्रदर्शयतु । शशकः कथयति आम, चन्द्रस्य दर्शनाय आवाम् अधुना एव सरोवरं प्रति चलावः ।"

I. एकपदेन उत्तरत ।(केवलं प्रश्नद्वयमेव)

(i) शशकानां सभा कदा भवति ?

(ii) कः उपायं चिन्तयति ?

(iii) कस्य दर्शनाय आवाम् अधुना एव सरोवरं प्रति चलावः ?

### II. पूर्ण वाक्येन उत्तरत (केवलं प्रश्न- एकम्)

(i) बालिका सार्ध-पञ्चवादने किम् किम् करोति ?

(ii) शशकः गजराजं किं कथयति ?

### III. भाषिक कार्यम् (भाषा सम्बन्धी कार्य)

(i) सत्यमेव चन्द्रः सरोवरे तिष्ठति ? ' वाक्ये कर्तृपदं किम् ?

(क) सत्यमेव (ख) चन्द्रः (ग) सरोवरे (घ) तिष्ठति

(ii) अत्र अनुच्छेदे ' शशाङ्कस्य ' पदस्य पर्यायवाची पदं किम् ?

(क) गजराजस्य (ख) चन्द्रस्य (ग) सरोवरस्य (घ) गजस्य

प्र.14 अधोलिखितम् पद्यांशम् पठित्वा उत्तराणि लिखत-

(5)

पृथिव्यां त्रीणि रत्नानि जलमन्नं सुभाषितम् ।

मूढैः पाषाणखण्डेषु रत्नसंज्ञा विधीयते ॥

### I. एकपदेन उत्तरत

(i) कुत्र त्रीणि रत्नानि ?

(ii) कैः पाषाणखण्डेषु रत्नसंज्ञा विधीयते ?

### II. पूर्णवाक्येन उत्तरत ( प्रश्न एकम् )

(i) त्रीणि रत्नानि कानि कानि सन्ति ?

(ii) मुखैः केषु किम् च विधीयते ?

### III. भाषिक कार्यम् (भाषा सम्बन्धी कार्य)

(i) अनुच्छेदे ' कुवचनम् ' इति पदस्य विलोमपदं किम् ?

(ii) अत्र अनुच्छेदे ' भोजनम् ' पदस्य पर्यायवाची पदं किम् ?

प्र. 15 मंजूषातः प्रश्नवाचकानि पदानि लिखन्तु। ( कोई 4 )

(4)

मंजूषा [ का , किम् , कौ , कानि , कः , ]

(i) एषः ..... बालकः अस्ति ?

(ii) एतानि ..... सन्ति ?

(iii) सा ..... अस्ति ?

(iv) त्वम् ..... खादसि ?

(V) तत्र ----- स्तः ?

प्र.16 श्लोकम् पठित्वा मञ्जूषातः पदं चित्वा अन्वय-रिक्तस्थानानि पूरयत-

(2)

अयं निजः परो वेति गणना लघुचेतसाम् ।

उदारचरितानां तु वसुधैव कुटुम्बकम् ॥

अन्वयः - अयं निजः ---1-- वा इति गणना ---2-- (जनानां भवति) । ----3-- (जनानां) तु वसुधा एव ---4-- (भवति) ।

मञ्जूषाः - [ उदारचरितानां , कुटुम्बकम् , परः , लघुचेतसां ]

प्र. 17 परस्परं समानार्थी - पदानि संयोजयन्तु । (कोई 4)

(4)

अ

ब

(क) मन्दम् - मन्दम्

i) युद्धक्षेत्रम् :

(ख) शशः

ii ) शनैः - शनैः

(ग) पिकः

iii) वाहनम्

(घ) समराङ्गणम्

iv ) कोकिल

(ङ) यानम्

v) शशकः

NK BGS



**N. K. BAGRODIA** SECTOR-17, PHASE-II,  
**GLOBAL SCHOOL DWARKA, NEW DELHI-78**

G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26

TERM - 2

SAMPLE PAPER

SUBJECT: Spanish

CLASS: VI

MAX. MARKS: 60

DURATION: 2 hours 30 min

**GENERAL INSTRUCTIONS**

1. Read all the questions carefully.
2. This question paper consists of **15** questions in total. All questions are **compulsory**.
3. Question Paper comprises of \_\_\_\_\_ sections - A, B, C
4. **Section A:** Vocabulario
5. **Section B:** Grammar
6. **Section C:** Escritura
7. Question Paper consists of **4** sheets.
8. Internal instructions and options are provided in some questions.

**SECTION A : Vocabulario**

**Q1- Ordena las letras y forma una palabra.** (4)

1. Z L I Á P- \_\_\_\_\_
2. R O L I B - \_\_\_\_\_
3. A S A C - \_\_\_\_\_
4. A S E M - \_\_\_\_\_
5. S O B L A - \_\_\_\_\_
6. O D M G O N I - \_\_\_\_\_
7. D O S A B Á - \_\_\_\_\_
8. Z L U A - \_\_\_\_\_

**Q2- Completa las espacios.** (4)

1. V \_ E R \_ E \_ \_
2. C \_ C \_ N \_ \_
3. P \_ U \_ A \_ \_
4. A \_ \_ S \_ O \_ \_
5. V \_ N \_ A \_ A \_ \_
6. S \_ L \_ A \_ \_
7. V \_ R D \_ \_ \_
8. R \_ J \_ \_ \_

**Q-3 Relaciona (Match the following)** (2.5)

- |          |          |
|----------|----------|
| ) Rojo   | 1) Blue  |
| b) Perro | 2) Book  |
| c) Libro | 3) Red   |
| d) Azul  | 4) Dog   |
| e) Mesa  | 5) Table |

**Q4- Escribe los numeros**

**(2.5)**

1. 748
2. 235
3. 355
4. 100
5. 72-

**Q5- Traduce**

**(2)**

1. Welcome-
2. Excuse me-
3. Sorry-
4. See you on Saturday-

**SECTION B- GRAMATICA**

**Q6- Escribe los artículos correctos**

**(4)**

1. \_\_\_\_\_ libro (el / la / los / las)
2. \_\_\_\_\_ agua (un / una / unos / unas)
3. \_\_\_\_\_ flores (el / la / los / las)
4. \_\_\_\_\_ estudiante (un / una / unos / unas)
5. \_\_\_\_\_ Mano (un/una/unos/unas)
6. \_\_\_\_\_ problema (el/la/los/las)
7. \_\_\_\_\_ lápiz (el / la / los / las)
8. \_\_\_\_\_ clase (un / una / unos / unas)

**Q7. Completa las frases con la forma correcta del verbo SER y ESTAR**

(Complete the sentence with the correct form of verb ser and estar) **(4)**

1. Yo \_\_\_\_\_ en la escuela.
2. Ella \_\_\_\_\_ muy amable.
3. Nosotros \_\_\_\_\_ amigos.
4. Las niñas \_\_\_\_\_ en el jardín.
5. Ellas \_\_\_\_\_ felices.
6. Mi padre \_\_\_\_\_ médico.
7. Los libros \_\_\_\_\_ en la bolsa.

8. Tú \_\_\_\_\_ inteligente.

**Q8. Escribir en español.**

**(2.5)**

1. To Cook-
2. To Travel-
3. To sing-
4. To Read-
5. To study-

**Q9- Conjuga los verbos Y Escribe su significado (conjugate the following verbs and write its meaning )** **(3)**

1. Hablar-
2. Aprender-
3. Escribir-

**Q10- Haz las oraciones en español(Make the sentences in Spanish)** **(3)**

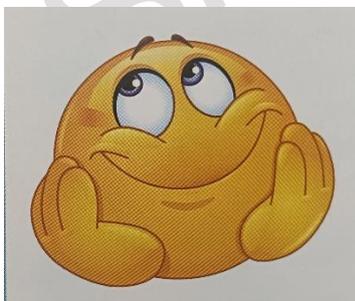
1. Bajo-
2. Caro-
3. Viejo-

**Q11- Completa las frases con la forma correcta del verbo** **(5)**

**(Complete the sentences with the correct form of verb)**

1. Yo \_\_\_\_\_ (comer) manzana..
2. Ella \_\_\_\_\_ (escribir) la nota
3. Usted \_\_\_\_\_ (escuchar) la musica.
4. Tú \_\_\_\_\_ (beber) agua.
5. Ellos \_\_\_\_\_ (abrir) la puerta.

**Q12- Identifica la emoción. (Identify the emotion)** **(3)**



**SECTION D- Escritura**

**Q13- Cambia a singular o plural. (Change into singular or plural) (5)**

1. Ellos son altos – \_\_\_\_\_
2. Ella está feliz – \_\_\_\_\_
3. Nosotros somos estudiantes – \_\_\_\_\_
4. Tú eres amigo – \_\_\_\_\_
5. Ellos son franceses- \_\_\_\_\_

**Q14- Cambia o masculino o femenino (Change into masculine or feminine) (5)**

1. Ella es alta – \_\_\_\_\_
2. Ellos son buenos – \_\_\_\_\_
3. Yo estoy contenta – \_\_\_\_\_
4. Nosotras somos pequeñas – \_\_\_\_\_
5. Ella es china- \_\_\_\_\_

**Q15- Traduce (Translate) (5)**

1. She is my friend – \_\_\_\_\_
2. We are students – \_\_\_\_\_
3. The car is expensive- \_\_\_\_\_
4. I am very happy – \_\_\_\_\_
5. The pencil is on the chair- \_\_\_\_\_

**Q16- Escribir sobre ' La Familia' (5)**



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G-mail: nkbglobalschool@gmail.com, Website: www.nkbglobalschool.com

SESSION: 2025-26

TERM 2

SAMPLE PAPER

SUBJECT: German

CLASS: VI E

MAX. MARKS: 60

DURATION: 2 hour 30 min

**GENERAL INSTRUCTIONS**

1. Read all the questions carefully.
2. This question paper consists of **13** questions in total.
3. All questions are compulsory .
4. The Question Paper comprises **3** sections – A, B, C,
5. Section A: Reading is of **5** marks .
6. Section B: Grammar is of **40** marks .
7. Section C: writing skills is of **15** marks .
8. Question Paper consists of **4** sheets .

**SECTION A: (Lesen) Reading (5 MARKS)**

1. **Lesen Sie die Text und markieren Sie die richtigen Lösungen . (1X5=5 Marks)**  
**(Read the below text and mark the correct answer ]**

Mein Name ist Anna . Ich komme aus österreich und lebe seit drei Jahren in Deutsch-  
Land . Ich bin 15 Jahre alt und habe zwei Geschwister . Meine Schwester heißt Klara  
und ist 13 Jahre alt , mein Bruder Michael ist 18 Jahre alt . Wir wohnen mit unserem  
Eltern in einem Haus in der Nähe von München . Meine Mutter ist Köchin und mein  
Vater arbeitet in einer Bank .

Ich lese gerne und mag Tiere . Wir haben einen Hund , zwei Katzen und im Garten  
einen Teich mit Goldfischen . Ich gehe auch gerne in die Schule , mein Lieblingsfach  
ist Mathematik . Physik und Chemie mag ich nicht so gerne .

Nach der Schule gehe ich oft mit meinen Freundinnen im Park spazieren , manchmal  
essen wir ein Eis . Am Samstag gehen wir oft ins Kino. Am Sonntag schlafe ich lange ,  
dann koche ich mit meiner Mutter das Mittagessen . Nach dem Essen gehen wir mit  
dem Hund am See spazieren . Sonntag ist mein Lieblingstag !

**Antworten Sie die Fragen :**  
**(Answer the following questions)**

1. **Wie alt ist Annas Schwester ? (1)**
2. **Wo arbeitet Annas Vater ? (1)**
3. **Was ist Annas Lieblingsfach in der Schule ? (1)**
4. **Was macht Anna nach der Schule ? (1)**
5. **Wo geht die Familie am Sonntag mit dem Hund spazieren ? (1)**

## SECTION B : 40 (GRAMMATIK)

2. **Wie viel ist das ? ( How much is )** ( 0.5X5 = 2.5 Marks )

- a. drei plus sieben = \_\_\_\_\_
- b. sieben mal sechs = \_\_\_\_\_
- c. zweiundsechzig minus zehn = \_\_\_\_\_
- d. neunzig plus acht = \_\_\_\_\_
- e. drei mal fünf = \_\_\_\_\_

3. **Ergänzen Sie die / der / das** ( 0.5X5 = 2.5 Marks )

- a. \_\_\_\_\_ Tante
- b. \_\_\_\_\_ Frau
- c. \_\_\_\_\_ Bruder
- d. \_\_\_\_\_ Geschwister
- e. \_\_\_\_\_ onkel

4. **Schreiben Sie " Haben "** ( 1X5 = 5 Marks )

- a. Wir \_\_\_\_\_ ein Hund .
- b. Mein Vater \_\_\_\_\_ ein Auto .
- c. Ich \_\_\_\_\_ ein Buch .
- d. Meine Eltern \_\_\_\_\_ einen Sohn .
- e. \_\_\_\_\_ du Geschwister ?

5. **Ergänzen Sie Verben ( Fill in the blanks with the given verbs )** (1X5 = 5 Marks )  
( wohnen , kommen , sein , lernen , Arbeiten )

- a. Ich \_\_\_\_\_ aus Indien .
- b. Luca und Max \_\_\_\_\_ Deutsch .
- c. Mein Vater \_\_\_\_\_ bei Amazon .
- d. \_\_\_\_\_ du in Delhi ?
- e. Er \_\_\_\_\_ zwölf Jahre alt .

6. **Ergänzen Sie eine / ein / keine / kein** ( 0.5 X10 = 5 Marks )

- a. Frau Müller hat \_\_\_\_\_ Tochter.
- b. Er hat \_\_\_\_\_ Hund .
- c. Wir haben \_\_\_\_\_ Geld .
- d. Ich habe \_\_\_\_\_ tasche und \_\_\_\_\_ Buch .
- e. Sie spricht \_\_\_\_\_ Spanisch .
- f. Ich habe \_\_\_\_\_ Frage .
- g. Wir haben \_\_\_\_\_ sohn und \_\_\_\_\_ Tochter .
- h. Hast du \_\_\_\_\_ Katze .

7. **Richtig schreiben : Ergänze ( Fill the correct )** (1X4 = 4 Marks )

- a. sch oder s : \_\_\_\_\_wester , \_\_\_\_\_piel , \_\_\_\_\_paß !
- b. t oder d : der Bru\_\_\_\_\_er , der Va\_\_\_\_\_er , du bis\_\_\_\_\_

- c m oder mm : die Nu\_\_\_\_er , die O\_\_\_\_a , Fa\_\_\_\_ilie  
 d ei oder eu : m\_\_\_\_ne Fr\_\_\_\_ndin , \_\_\_\_ns , n\_\_\_\_n

**8. Schreiben Sie die Farben richtig ( write the colors correctly ) (1X8 = 8 Marks )**

- a ort \_\_\_\_\_  
 b eiweiß \_\_\_\_\_  
 c ablu \_\_\_\_\_  
 d gnrü \_\_\_\_\_  
 e gronae \_\_\_\_\_  
 f begl \_\_\_\_\_  
 g achrwzs \_\_\_\_\_  
 h abnru \_\_\_\_\_

**9. Füllen Sie den Dialog mit : möchte, möchtest , möchten ? (0.5X 6=3 Marks)  
 (Complete the dialog by filling möchte, möchtest, or möchten.)**

- a +Herr Hansen , was \_\_\_\_\_ Sie essen ?  
 -Ich \_\_\_\_\_ eine Pizza essen .  
 b + und du , Claudia? Was \_\_\_\_\_ du ?  
 -Ich \_\_\_\_\_ Wurst und Salat essen .  
 c + \_\_\_\_\_ Sie noch etwas ?  
 - Ja, ich \_\_\_\_\_ noch Salat .

**10. Ergänze Das verb „Sprechen“ (1X5=5 Marks)  
 (Write down the correct verb of „sprechen“**

- a Ich lerne Deutsch deshalb \_\_\_\_\_ ich gut Deutsch .  
 b Meine Mutter \_\_\_\_\_ perfekt Deutsch und Englisch .  
 c \_\_\_\_\_ du Englisch oder Hindi ?  
 d Ich komme aus Indien . Ich \_\_\_\_\_ Gut Hindi und Englisch .  
 e Tina \_\_\_\_\_ ein bisschen Türkisch .

**SECTION C : (SCHREIBEN) WRITING SKILLS ( 15 Marks )**

**11. Übersetzen Sie die Sätze auf Deutsch (1X5 = 5 Marks)  
 (Translate the sentences in German)**

- a I have two cats .  
 \_\_\_\_\_  
 b Do you have Siblings ?  
 \_\_\_\_\_  
 c I would like to have pizza .  
 \_\_\_\_\_  
 d I don't speak French .  
 \_\_\_\_\_  
 \_\_\_\_\_

e He is very big .  
\_\_\_\_\_

12. **Stellen Sie sich vor auf Deutsch 40-50 wörter** (5 Marks )  
(Introduce yourself in German in 40-50 words )

13. **Ergänzen Sie sprachen und Länder auf Deutsch** (1X5 = 5 Marks )  
write down the countries and their languages in german

**Sprachen**

**Länder**

a German \_\_\_\_\_

German \_\_\_\_\_

b Spanish \_\_\_\_\_

Spain \_\_\_\_\_

c French \_\_\_\_\_

France \_\_\_\_\_

d Turkish \_\_\_\_\_

Turkey \_\_\_\_\_

e Hindi \_\_\_\_\_

India \_\_\_\_\_

TERMIN 2

**Alles Gute**



TERM 2